



AP Literature/ English 111 and 206

Mrs. Euler

Benefits of AP/Dual Credit

- Earn College Credit and Advanced Placement®
- Stand out in the College Admissions Process
- Demonstrate your maturity and readiness for college
- Show your willingness to take the most rigorous courses available to you at CHS
- Emphasize your commitment to academic excellence

Please note: While dual credit is an added component of this course, it does not make it necessarily more difficult. The rigor of the AP Literature standards set by College Board are covered and more than adequately fulfill the English 111/206 curriculum as well as meet the Indiana Academic Standards.

What is AP?

- The College Board's Advanced Placement[®] program enables students to pursue college-level studies while still in high school. This is a national program.
- Discussions are intense, probing, and demanding.
- AP[®] classes teach students to analyze, reason and understand the world from different vantage points.
- AP[®] students are required to think for themselves.

What is AP? *continued*

- Students should take the AP[®] test(s) that are given each spring. These tests are created and assessed by the National College Board. (Currently, five CHS teachers grade AP exam for College Board.) Students may earn credit or advanced placement status for qualifying scores.
- A 3, 4, or 5 is considered a passing score on the exam.
- **PL 91 (HB 1135), signed into law 3/18/10 in Indiana states:**
 - Starting with the 2011 Advanced Placement (AP) exams, students who earn a score of 3 or higher shall receive college credit towards their degree if they attend any Indiana public institution of higher education; this includes all two and four year schools and any accompanying satellites.
 - Indiana public institutions of higher education may require a score higher than 3 to award credit for a course that is part of a student's major but the student will still receive elective credit that counts toward their overall degree requirements to graduate from college.

What is Dual Credit?

- Through Ivy Tech, English 111 and 206 are offered as a sequence with Mr. Bracher's AP Language/English 215 (in the senior year).
- If the sequence (junior and senior year) is completed and course requirements met, the student may earn 9 credit hours through Ivy Tech.
- These credit hours are **free** to the student.
- The student is responsible for investigating the colleges of his or her choice to see how the credits will transfer. Students are responsible for making sure the credits will transfer to other universities through the Indiana Core Transfer Library.

AP or Dual Credit? Or Both?

- Students may take both AP and Dual Credit options.
- Students may choose to do only one option (only Dual Credit or only AP).
- Students who are NOT taking the Dual Credit option are required to take the AP exam as part of the course requirement.
- The AP exam must be paid for by the student.
 - The cost is determined by the state.
 - The exam costs around \$9 (approx. \$92 if the state does not fund it)
 - Students on the Free and Reduced Program receive a fee waiver.
 - Other cost concerns should be brought to the teacher's or the junior counselor's attention.

AP/Dual Credit Requirements

- Grades: A or B in Pre-AP English 10
- GPA: 3.0 or higher* (If lower, see Mrs. Euler)
- PSAT scores (as of 2015):
 - 26 Writing Skills
 - 25 Critical Reading
- SAT scores:
 - 27 Writing
 - 25 Reading
- ACT scores:
 - 17 English
 - 18 Reading
- AP Exam Passing Score: 3, 4, or 5 out of 5

AP/Dual Credit Skills

- Reading beyond Comprehension:
 - Memorization is a given.
 - Interact with the text; read with a pen/pencil in hand.
 - Learn to annotate reactions and responses to literature.
- Write with a Purpose:
 - You think about the best way to communicate your ideas through written language.
 - You understand that different assignments require different modes/styles of writing.
- Ask Questions:
 - You see connections between classes, readings, etc.
 - Write these questions in the margin of your reading. (annotate)
 - You approach the instructor with your questions.
 - You look up information on your own.
 - You pose these questions during class discussions.

AP/Dual Credit Expectations

- Students are:
 - self-motivated
 - conscientious
 - mature
 - disciplined
 - curious
- Students communicate with the teacher.
 - Students should self-advocate and develop the confidence to counsel with the teacher regarding grades and other concerns.
 - Sign up for Remind texts for class updates/reminders.
 - Sign up for the Student Email List for assignments and longer communications.
- Attendance is exemplary:
 - This is a student-centered classroom.
 - Participation is expected daily.
 - Spontaneous discussions cannot be made up.
 - Who would want to miss school?

Other Considerations

- ***Why take this course?***
 - **Academic Honors Diploma**
 - **Valedictorian/Salutatorian Requirements**
 - Beginning with the Class of 2015
 - Valedictorian – Student with the highest GPA who has taken at least 5 AP courses.
 - Salutatorian – Student with the second highest GPA who has taken at least 5 AP courses.
 - **Good English student, but it is not your favorite subject?**
 - Potentially get these credits out of the way in high school rather than at the college level
 - Focus on classes of your choice much sooner in college

Prerequisites for English AP/Dual Credit Courses

- Pre-AP English is the prerequisite for AP Literature/English 111 and 206 (junior year).
 - *If you are not in Pre-AP, you would need a teacher recommendation for AP/DC, but that is not a guarantee of admittance.
- AP Literature or AP Literature/English 111 and 206 is the prerequisite for AP Language/English 215 with Mr. Bracher (senior year).

Questions?

See Mrs. Euler in room 268 or email
at beuler@warrick.k12.in.us

*This PowerPoint can be found on my website
via the CHS webpage under Academics.*